

What is the 16-19 tuition fund?

The 16-19 tuition fund is one off funding for the 2020/21 academic year that is ring fenced for schools and colleges to support students and mitigate disruption to learning arising from the COVID-19 pandemic.

The funding is being used to provide small group tuition for 16-19-year olds where their learning has been disrupted and they have a GCSE Maths and / or English grade of 4 or below. Although targeted students are identified based on their prior attainment in English and Maths, the funding can be used to support students in their learning across a variety of subjects.

Examples of disruption that these students have faced / will face include assessments being deferred due to lockdown or self-isolation, falling behind in their learning due to long / multiple periods of self-isolation and not being able to complete external examinations due to positive COVID-19 cases.

How will Greater Peterborough UTC use the funding?

At Greater Peterborough UTC, we intend to utilise the funding to provide additional support to small groups of students that have not yet achieved a grade 4/5 in Mathematics or English. Within this cohort targeted student intervention will be focused on as follows:

- Students that have yet to achieve a grade 4 in English or Maths.
- Students that have yet to achieve their grade 5 in Maths and English who require it for their next step.
- Priority for tuition will be afforded to the most disadvantaged students based on their socio-economic background, SEND status and volume of disruption to their learning through COVID-19.

Greater Peterborough UTC has used the funding to purchase resources for targeted students, specifically the Tassomai online learning platform to supplement the high quality learning provided in lessons. The Tassomai resources will be used during small-group tuition sessions, facilitated by an academic mentor.

This statement is in line with the Government guidance and we have published this statement to demonstrate how this additional funding will be utilised in the academic year 2020/21. This document may be updated to reflect any changes in ESFA guidance.