

GPU TC Pupil Premium Strategy Statement 2018-19

1. Summary Information					
Academic Year	2018-19	EFA Funding + LAC Funding	£33,727	Date of most next PP review	Sept 2019
Total Number of students	272	Number of students eligible for PP	KS4: 24% Year 10: 20 (26.3% of the year group) Year 11: 21 (21.9% of the year group)		

2. Current Attainment				
	Students eligible for PP at GPU TC (year 11, provisional)	Students not eligible for PP at GPU TC (year 11, provisional)	Students eligible for PP (National, 2017)	Students not eligible for PP (National, 2017)
% achieving 9-4 E&M	35%	47%	44%	71%
Average Attainment 8 score				
<p>Headlines: Year 11 PP students perform better against national figures than non-PP students.</p> <p>End of Year 10 data shows 57% of PP students are on track to meet or exceed their Maths target grade (with 32% on track to exceed their targets). This compares to 55% of non-PP students who are on track to meet or exceed their Maths target grade (with 20% on track to exceed their targets).</p> <p>End of Year 10 data shows 80% of PP students are on track to meet or exceed their English Literature target grade (with 45% on track to exceed their targets). This compares to 62% of non-PP students who are on track to meet or exceed their English Literature target grade (with 42% on track to exceed their targets). English Language grades will be fully assessed in the Autumn term.</p>				

3. Barriers to future attainment (for students eligible for PP)	
In-school Barriers	
A	Literacy and Numeracy: data shows that a significant minority of PP students arrive with literacy and numeracy levels lower than their chronological ages which impacts on their achievement in KS4.
B	Behaviour: PP students make up a higher proportion of behaviour incidents than is suggested by their numbers. A small minority of disadvantaged students make up a greater proportion of isolations and exclusions than non-PP students.
External Barriers	

C	Independent learning , study skills and effective preparation for exams
D	Attendance: attendance for disadvantaged students is lower than that of their peers
E	Aspiration: some students in this group lack aspirations for their futures with some not having a plan for their future education, employment or training putting them at risk of becoming NEET.
F	Social Issues: a significant number of disadvantaged students have had some contact with Social Services, YoS, CAHMS or have been involved in significant drink and drug, or anti-social behaviour incidents outside of school.
Desired Outcomes	
A	Improve literacy and numeracy levels for PP students so that students' overall performance improves.
B	Reduce the number of behaviour incidents amongst this group of students; reduce the number of isolations and exclusions.
C	Equip students with a range of independent learning skills, which allow them to engage in purposeful revision outside of the classroom.
D	Improve attendance for this group of students.
E	All students to have a plan for post-16 education, employment or training which is suitable for them.
F	Successful outcomes of any involvement with external agencies; reduced numbers of anti-social behaviour incidents outside of school

Review of Expenditure			
Academic Year 2017-18			
All Desired Outcomes			
Action/ Approach	Rationale and Estimated Impact	Actions and Lead Staff	Cost
<p>On-going training for teachers to ensure teaching in all lessons is good.</p> <ul style="list-style-type: none"> - Skills gaps identified by Line Managers and staff directed to appropriate training provided through the Greater Peterborough Teaching School Alliance and other providers. - 3 members of staff attended a specific PP training event to broaden understanding. - Establishment of a Staff Library containing educational books and magazines. 	<p>We want to invest some of this year's PP budget to ensure that teaching and learning continues to improve across the college. Staff will be asked to review their training specifically as it impacts PP students to raise the profile of this cohort.</p>	<p>Director for Learning to co-ordinate training needs and oversee spend.</p>	<p>£500 to cover external training and transport.</p>
<p>Work with the Greater Peterborough Teaching School alliance on subject/ area specific development</p>	<p>This was a highly successful strategy last year so we intend to continue to maximise our use of this resource.</p>	<p>Director for Learning to coordinate and track the effectiveness of this action.</p>	<p>£0 (funded through a DfE grant)</p>

Learning Support Assistant employed to allow for a Core Learning Group to be established for Year 11 PP students with SEMH and high incidences of negative behaviour (B) and social issues (F). EFF toolkit: metacognition and self-regulation +7 months EFF toolkit: small group tuition +4 months EEF Toolkit: Reducing class sizes +3 months	This action was successful last year in keeping target students in education so we intend to continue to fund this.		£17,804
Personalised timetabling: to cater for students with a range of complex needs, timetabling will continue to be personalised to encourage good outcomes.		Director for Student Support to coordinate and track the effectiveness of this action.	
Desired Outcome A: Literacy and Numeracy			
Action/ Approach	Rationale and Estimated Impact	Actions and Lead Staff	Cost
Extra small-group Literacy and Numeracy sessions for those Year 10 & 11 students who were very far behind their peers. EFF toolkit: small group tuition +4 months	This was a highly effective strategy last year which we intend to continue to fund.	Director for Student Support to coordinate and track the effectiveness of this action.	(as part of Learning Support Assistant wages)
Handwriting sessions for two Year 10 students. EFF toolkit: one to one tuition +5 months	This was an effective strategy last year which we intend to continue to fund.	Director for Student Support to coordinate and track the effectiveness of this action.	(as part of Learning Support Assistant wages)
Training for staff to embed Literacy and Numeracy within lessons.	This was an effective strategy last year which we intend to continue to fund.	Director for Student Support to coordinate and track the effectiveness of this action.	
Rationale and Estimated Impact			
Rationale and Estimated Impact	Rationale and Estimated Impact	Actions and Lead Staff	Cost

Daily or weekly contact with home (as appropriate) to provide coordinated support for students and families. EEF Toolkit: Parental engagement +3 months	This was an effective strategy last year which we intend to continue to fund.	Student Managers to coordinate and track the effectiveness of this action.	As part of Student Manager's wages, not funded by the PP budget.
Provision of a Key Worker to meet with students weekly or more frequently as needed.	This was an effective strategy last year which we intend to continue to fund.	Director for Student Support to coordinate and track the effectiveness of this action.	
Desired Outcome C: Independence within and outside of the Classroom			
Action/ Approach	Rationale and Estimated Impact	Actions and Lead Staff	Cost
Provision of Revision guides and stationery to facilitate revision at home.	This was an effective strategy last year which we intend to continue to fund.	Director for Student Support to coordinate and track the effectiveness of this action.	£805
Provision of necessary safety and practical equipment for use around school and for Work Experience placements, such as a locker, work boots, overalls and goggles which other students contribute towards.	We are choosing to invest in this action so that PP students have fewer barriers to their attendance and successful engagement with practical activities at school and Work Experience.	Director for Student Support to coordinate and track the effectiveness of this action.	£2250 approx (Year 10 numbers as yet unknown)
Lunchtime and Before-school revision sessions, with targeted invitations to PP students,	This was an effective strategy last year which we intend to continue to fund.	Director for Student Support to coordinate and track the effectiveness of this action.	
Easter and half-term revision with targeted invitations to PP students. This provision includes outdoor learning experiences including high-ropes and sailing. EEF Toolkit: Outdoor adventure learning +4 months	This was an effective strategy last year which we intend to continue to fund.	Director for Student Support to coordinate and track the effectiveness of this action.	£350 for staff overtime; other costs provided by our sponsor, Anglian Water.
Transport to and from Easter and half-term revision sessions.	This was an effective strategy last year which we intend to continue to fund.	Director for Student Support to coordinate	£110

		and track the effectiveness of this action.	
Purchase of GCSEPod.	Provision of revision resources that students can access on their (often long) journeys to and from school. All of our Year 11 PP students have mobile devices which allow them to access the podcasts.	Director for Student Support to coordinate and track the effectiveness of this action.	£1783.38
Purchase of Hegarty Maths.	Online Maths revision website to be used in conjunction with tablets provided for below.	Director for Student Support to coordinate and track the effectiveness of this action.	£2000 approx
Purchase of My GCSE Science.	Online Science revision website to be used in conjunction with tablets provided for below.	Director for Student Support to coordinate and track the effectiveness of this action.	£2000 approx
Purchase of a number of tablets which can be borrowed by PP students to facilitate revision at home including access to GCSEPod, Hegarty Maths and My GCSE Science.	PP students often struggle to access the packages the college buys into because they don't have access to technology at home.	Director for Student Support to coordinate and track the effectiveness of this action.	£750
Desired Outcome D: Attendance			
Action/ Approach	Rationale and Estimated Impact	Actions and Lead Staff	Cost
Regular contact between the student manager and home. EEF Toolkit: Parental engagement +3 months	This was an effective strategy last year which we intend to continue to fund.	Director for Student Support to coordinate and track the effectiveness of this action.	As part of Student Manager's wages, not funded by the PP budget.
Adopted Peterborough's attendance policies and signed up to Service Level Agreement.	This was an effective strategy last year which we intend to continue to fund.	Director for Student Support to coordinate and track the effectiveness of this action.	£1800
Desired Outcome E: Aspiration			

Action/ Approach	Rationale and Estimated Impact	Actions and Lead Staff	Cost
Participation in the Brilliant Club	This was an effective strategy last year which we intend to continue to fund.	Director for Student Support to coordinate and track the effectiveness of this action.	£1120
Funding of travel to and from Work Experience placements.	This was an effective strategy last year which we intend to continue to fund.	Director for Student Support to coordinate and track the effectiveness of this action.	£240
Desired Outcome F: Social Issues			
Action/ Approach	Rationale and Estimated Impact	Actions and Lead Staff	Cost
£50 uniform and equipment bursary.	We would like to invest in this to assist families of PP students who are struggling to afford basic uniform items. Equipment such as stationery and dictionaries will also be available for students to spend their bursary on.	Director for Student Support to coordinate and track the effectiveness of this action.	£2250 approx
Regular contact with outside agencies who were already supporting students and made contact with agencies and charities on students/ parents' behalf. This included work with Youth Offending Services.	This was an effective strategy last year which we intend to continue to fund.	Director for Student Support to coordinate and track the effectiveness of this action.	As part of Student Manager's wages, not funded by the PP budget.
Daily or weekly contact with home (as appropriate) to provide coordinated support for students and families.	This was an effective strategy last year which we intend to continue to fund.	Director for Student Support to coordinate and track the effectiveness of this action.	As part of Student Manager's wages, not funded by the PP budget.
EEF Toolkit: Parental engagement +3 months			