



GREATER  
PETERBOROUGH  
**UTC**

**WORLD CLASS  
TECHNICAL  
EDUCATION**

# SUPPORT STAFF RECRUITMENT

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Peterborough  
Regional College



**Marshall**



love every drop  
anglianwater



Anglia Ruskin  
University

**LarkfleetGroup**

The purpose of this pack is to introduce the UTC and provide information that will help you apply to join us. If you're inspired by the thought of working with us then please apply, even if you feel your expertise doesn't quite fit. We are aiming to build a great team and it will take people with a range of skills and experience to make a success of it.

If you want to find out some more about me then a good place to start is my LinkedIn profile (<https://www.linkedin.com/in/stevewarburton>) but I'd also be really happy to meet you if you want to discuss our vision for the future of the UTC.



Steve Warburton MA (Oxon), MBA, NPQH

Principal



Steve Warburton talking with parents at a recent Open Evening

# Greater Peterborough UTC

## Support Team Opportunities

We are excited the Greater Peterborough UTC is programmed to be reaching the 300-student milestone in September 2018 after opening in September 2016, specialising in Engineering and the Built Environment.

We are inviting applications from committed and skilled individuals who care about the success of young people and want to bring their skills to bear and make a significant contribution to the development of the school. Enthusiastic for the UTC concept, fully supportive of our vision, you'll be flexible, able to tackle problems head on and have the communication skills and emotional intelligence to engage with all the issues involved in starting a new school.

Our sponsors recognise that these are demanding roles in a pioneering organisation and we are committed to supporting staff as effectively as possible.

**Further details and an up-to-date listing of roles that are still available plus how to apply are available from our website - <http://bit.ly/workwithgputc>**

We're always keen to appoint great people so please apply as soon as possible.



# Introducing Greater Peterborough UTC

## What we say about ourselves to the world...

*The Greater Peterborough University Technical College (GPUTC) is the choice for engineers, builders, designers and architects of the future. Our mission is simple; to provide our students with a world class technical education.*

*We will equip students with the technical skills and practical work experience they will need to get a head start in the career they want. We can promise this because we are unique in having real businesses sponsoring us and our students. Our sponsors, and many other organisations, need high calibre people with the right skills to become valuable employees.*

*Our ambition is to ensure that every student graduates from us to a job, apprenticeship or further study at a college or university. We are so confident in what we have to offer that we guarantee all our graduates job interviews with our employer sponsors.*

## My perspective

It was interviewing students who were applying to join Greater Peterborough UTC that convinced me that I wanted to be its opening Principal and lead it into the success that this city needs it to be. It was the enthusiasm of these students – bright, gifted young people – for a new way of learning, for a way that integrated practical and academic learning together and did it within the context of real-world problems associated with engineering and the built environment that stoked my passion for education that can make a difference.

I'm now in the position where I'm developing a team that can lead the school forward. We'll all be taking on multiple roles in and out of the classroom and that's why we need some special people with a great attitude that shouts 'can-do'! The sense of mission and purpose will be tangible and the opportunity to work in a ground-breaking way could be career-defining moments wherever you are at on your career journey.

I'm under no illusions about the challenge it will be to continue to guide our first cohorts of students to success. Virtually everything will need to be created by us – that's hard work but also fulfilling. Time is limited and you will need to be innovative thinkers and pragmatic implementers who know how to get things done with restricted resources.

# The UTC

## Development

The UTC is a distinct institution situated on the campus of Peterborough Regional College in Park Crescent, Peterborough. Both PRC and Anglia Ruskin University – our Education partners - have contributed significantly to the UTC’s development and it is anticipated that ongoing both organisations will continue to work closely with us. Our industry sponsors and partners have been focused on providing board-level leadership, practical support, HR back-up, considerable marketing assistance



and developing inspiring challenge projects. Our partners include Anglian Water, the Larkfleet group, Marshall Aerospace and Perkins Engines. That base of partners helps our students see all the different avenues that are open to them when they graduate from us.

The UTC is a Free School, set up under the Academies Act with its own Trust Board and Funding Agreement. Funded directly by the EFA, our budget is little different to other schools but we do benefit from being able to focus our resources on a restricted range of subjects.

## Curriculum

Whilst we started with 140 students, we will grow steadily to 400 students in 2019-2020, split across KS4 and KS5.

Students in KS4 study core GCSEs: Maths/English/Sciences/ coupled with GCSE option choices, all alongside Level 2 qualifications in either Engineering or the Built Environment.

These qualifications are supplemented by the statutory requirement to teach Religious Education and provide opportunities for PSHE and Sport.

At post-16 the focus is much more on the Technical courses with students’ programmes being built around 12-module Level 3 Technical Diplomas in Engineering (BTEC) or the Built Environment (City & Guilds) and supplemented with one or two A levels in Maths, the Sciences, Computer Science, Business Studies, Geography, Art & Design, Product Design or the Extended Project Qualification.

These dense pre- and post-16 programmes are supplemented with additional opportunities to take part in activities that broaden out the curriculum and allow for development of the rounded young people who will be ready, willing and able to make a direct contribution to any company that employs them or places them in the ideal place to succeed at University.

For the students we are aiming to establish as ‘adult’ an environment as possible. There will be no ‘bells’ as students and staff take responsibility for their own



timekeeping , whilst mentor support will replace tutor groups as the primary approach to pastoral care and development support.

## Working at the UTC

The operational day will be a long one for staff – students will be with us from 0845hrs to 1700hrs – and there is the expectation that the UTCs offer more than what students would normally experience in a mainstream school. Preparation time and non-contact time will be built into the staffing time allocation and it is intended that one day a week will feature an earlier finish for teaching staff to support the provision of staff CPD.

We operate very similar term dates to schools in the Peterborough area, with some limitations also imposed by our transport partnership with Peterborough Regional College which enable students from across our area to access the UTC.

All the leadership team contribute to the teaching at KS4 and KS5 – increasing the visibility and engagement of the team with staff and students.

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## Well-Being & Development

You will be supported in your development by having access to management and skill development activities offered by our sponsors such as Anglian Water's 'Building High Performing Teams' programme.

Colleagues have an opportunity every six months to take a 'well-being' day's leave in term-time, as a recognition of the commitment made by colleagues daily to provide the very best for our students.

## Finding out more:

**From our social media channels:** @GPUTC

<https://www.facebook.com/GreaterPeterboroughUTC>

**Via our newsletters:**

<https://www.smore.com/u/gputc>

**About UTCs:**

<http://www.utcolleges.org/>

**About our sponsors & partners :**

<http://www.anglianwater.co.uk/>

<http://www.larkfleethomes.co.uk/>

[https://www.perkins.com/en\\_GB.html](https://www.perkins.com/en_GB.html)

<http://www.peterborough.ac.uk/>

## Expectations of Staff

- Be **believers** – that all young people can achieve beyond national expectations, and that all, without exception, will progress to university, employment and/or training.
- Be **enablers** – building a climate that engenders personal growth and success for all staff and students
- Be **standard-setters** - modelling the highest of standards that serve to uphold the vision and values of the UTC and maintaining high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents and colleagues.
- Be **collaborative** – developing strong educational relationships with partners to provide inspiration and motivation and embody for the students, staff, governors, parents, and the wider community the vision and purpose of the UTC.
- Be **inspiring** - teach high-quality lessons that stimulate young peoples' love for learning and development
- Be **committed** – to supporting the UTC in its mission and carry out the duties of a teacher in accordance with the current Teachers' Standards Document and GPUTC policy.
- Be **protective** - ensuring equal opportunities for all free from harassment, bullying or discrimination.
- Be **self-leaders** - continually active in your own professional development

## All posts

The expectations will be assessed as part of the selection process, using the Application Form, Reference, Presentation and Interviews to provide evidential support. Whilst every attempt has been made to cover the main duties and responsibilities of these posts, this list is not exhaustive and each individual task involved in the roles may not be identified.

The role description is open to discussion at interview to meet a particular individual's strengths or personal development goals.

Furthermore, the exact nature of the post will be finally determined once the appointment has been made and reviewed annually. This will be in full collaboration with the successful candidate taking into account the individual skills and experiences they bring with them.

This post is subject to a criminal records check from the Disclosure & Barring Service (formerly CRB) as part of the UTC's responsibility for promoting the welfare and safeguarding of children.

## The Appointment Process

Application is by our Application Form which can be downloaded from our website.

Please complete all sections in as much detail as possible and use section 6 for your covering letter which should clearly address the appropriate sections identified in the Role Description & Person Specification. If you want to apply for more than one role, please submit a separate section 6 for each position.

Please complete the Equal Opportunities Monitoring Form in addition and then submit your full application (the form which includes your 500-word application statement in Section 6) to:

E-mail: [e.spain@gputc.com](mailto:e.spain@gputc.com)

OR

Post: Mrs E Spain, Greater Peterborough UTC, Park Campus, Park Crescent,  
PETERBOROUGH, PE1 4DZ

Short-listing could take place *before* the final application deadline so please do not delay submitting your application. If successful at that stage you will be invited to a selection event here at the UTC. That event will be a short intensive one and feature an interview exploring your responses to an online psychometric profile we will have asked you to complete, a tour of the UTC, a presentation and a panel interview. If invited to the selection event, please bring with you relevant documents referred to in your application (eg. Degree certificate).