



**GREATER
PETERBOROUGH
UTC**



KS4 OPTIONS BOOKLET

2018 – 2020

Welcome

It all starts with 'Why?'

Your route through the challenge of choosing your options for the next two years all starts with the reason 'Why' you are joining us. I think you will make powerful choices – either because you know exactly what you want to do in the future, know what you're good at and want to develop in those areas, want to keep your future options open... or a mixture of all three. What you definitely are is a 'positive' person, a person who takes control of your future... because that is what you are doing by joining GPUTC.

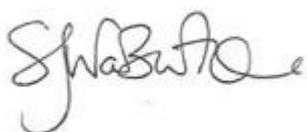
You are preparing to join Greater Peterborough UTC as part of its third cohort of students. We are enjoying developing a good school that it is great to be a part of and you are joining a group of students who get the opportunity to work with us to make that happen.

It has been good to meet you already and I hope the chance to meet our employer sponsors and partners, coupled with a look round the UTC building, has inspired you and got you looking forward to September. You will have a range of questions about what life at the UTC will be like. Before you join us in September we will be answering those questions during our Taster Days, Student Induction, Information events and using documents such as this Options Booklet.

At Greater Peterborough UTC we recognise the importance of the decisions that students need to make as they decide to join us. In this important and challenging phase of students' education, it is crucial that we give you clear and informed guidance as to the choices available and how these are matched to individual needs, interests and abilities. The courses we have chosen ensure that students can study the breadth of subjects that is both required and ideal, but also can study multiple GCSEs which directly support one or both of our specialisms. We want to ensure that parents and students are fully informed of the issues involved in choosing courses for Years 10 and 11.

For 2018 – 2020 we are offering an exciting range of courses, in addition to the fantastic enhancement and enrichment opportunities that will provide the springboard for our students' development and shape their future educational and career opportunities. We also see this as a time to reinforce the partnership that exists between the school, employer partners, parents and students. We value this partnership as we feel that it is vital in ensuring that students commit themselves, unequivocally, to the hard work that will enable them to successfully meet the challenges of new courses in Years 10 and 11.

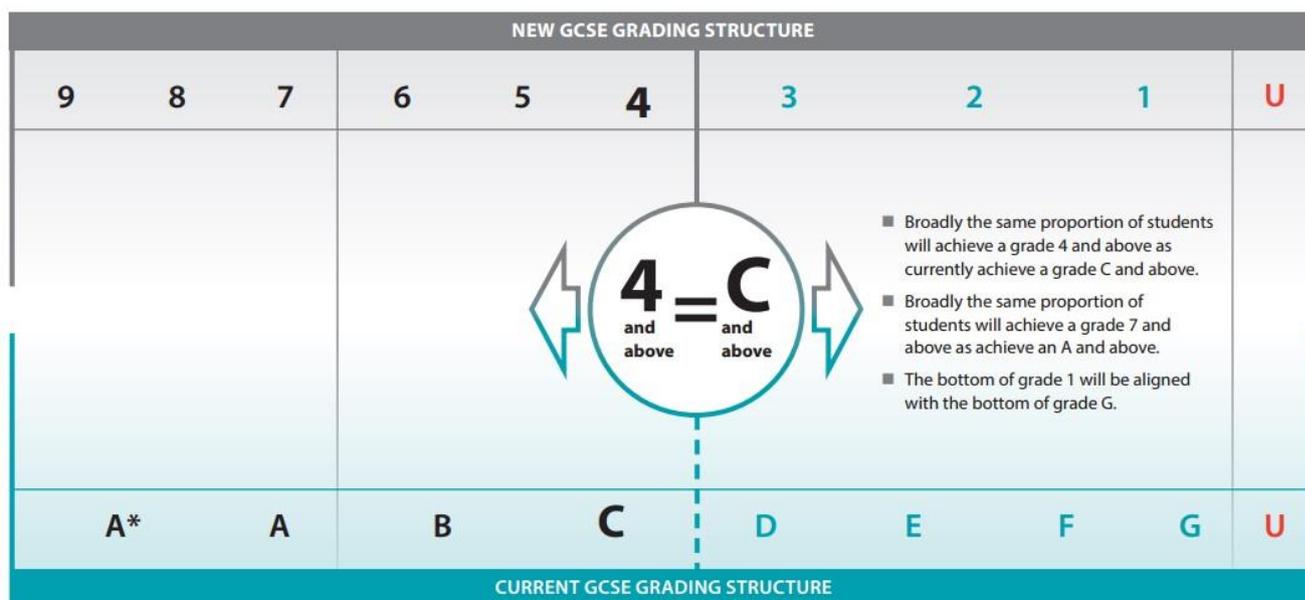
If you have questions about the information in this booklet, our staff will be only too pleased to offer any guidance that you may require and to discuss with you the opportunities which are available.



Steve Warburton, Principal, on behalf of the Greater Peterborough UTC team

Important Information

GCSE grades have changed format significantly for the first time in 30 years. The equivalent grade to a low C is now a Grade 4, and the highest possible grade to achieve will be a Grade 9. The Department for Education has decided that a grade 4 is a Standard pass, whilst those of 5 and above are Strong passes. Most employers are considering Grade 4 passes as suitable for entry to Apprenticeships.



All courses have now changed structure.

When your Key Stage 4 course finishes in 2020:

There will be an automatic right of transfer to Post-16 L3 courses for any Year 11 student at the UTC who meets the post-16 minimum entry requirements of 5 strong grades between 5 and 9. Students aiming to study in the Sixth Form should *aim for* at least a Grade 6 in Maths, as there will be significant Maths in both of the technical courses and for at least grade 5 in each A-level they choose.

If you don't wish to carry on into Sixth Form study, students who graduate – with GCSEs and Level 2 Technical qualifications – are guaranteed interviews with our sponsors if they have Apprenticeships available for 16 year-olds and if those students satisfy the entry criteria for those apprenticeships.

Some places will be available for a Development Programme course for students who do not achieve the required entry level for L3 courses in 2020. Access to this course will be dependent on students having demonstrated the right attitude, approach and behaviours during their time in KS4.

Key Stage 4 Overview

Specialism Courses

Engineering

Built Environment

Core GCSE Courses

Mathematics

English Language and English Literature

Combined Science

Option A (you will choose one of these)

Business Studies

Geography

Information Technology

Maths & English Development Programme

Product Design

Triple Science Extension Programme

Option B (you will choose one of these)

Art & Design

Computer Science

Geography

Product Design

Sport Studies

Qualifications Plus

Health & Safety at Work

Sport

Philosophy & Ethics

Personal, Social & Health Education

Careers Information, Advice & Guidance

Work Experience

Additional Projects to develop the students' employability and business skills including: team working, problem solving, creativity, leadership, communication skills, resilience, responsiveness and persistence will contribute to the potential award of a Bronze Duke of York Award for Technical Education.

Specialism Courses

ENGINEERING: CAMBRIDGE NATIONALS

Grading: Level 2 – Distinction*, Distinction, Merit or Pass

Level 1 – Distinction, Merit, Pass

Why Engineering?

Engineering is the application of scientific, economic, social and practical knowledge to design, build and maintain machines, devices, systems and structures using different materials and processes. The Cambridge Nationals in Engineering provide sufficient breadth to maintain the skills central to engineering while also allowing specialist skills to be developed. There are four separate GCSE-sized qualifications, in the areas of engineering principles, design, manufacture and systems control.

Course Contents

Topics covered during the different Certificate courses include:

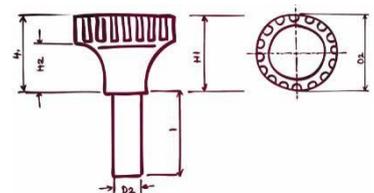
- Design briefs, design specifications and user requirements
- Product analysis and research
- Developing and presenting engineering designs
- 3D design realization
- Engineering materials, processes and production
- Computer-aided manufacturing
- Simulate, construct and test electronic circuits
- Engineering applications of computers

Assessment

Cambridge Nationals are vocationally related qualifications that take an engaging, practical and inspiring approach to learning and assessment. They're industry relevant, geared to key sector requirements and very popular with schools and colleges because they suit such a broad range of learning styles and abilities. Students are assessed on 4 elements for each of the Certificates. Assessment is mostly via short tasks and projects set by the UTC, supplemented with those set by the exam board. Greater Peterborough UTC students will aim to complete at least 3 of these Certificate qualifications during Years 10 & 11.

Where next?

These courses are excellent preparation for the Cambridge Technical in engineering, the AQA Technical Foundation and A-level Product Design (all these courses will be available in the Sixth Form at GPUTC) and for Apprenticeship opportunities with our partners and other employers in the engineering industry.



Specialism Courses

BUILT ENVIRONMENT: WJEC CERTIFICATES

Grading: Level 2 – Distinction*, Distinction, Merit or Pass

Level 1 – Distinction, Merit, Pass

Why Built Environment?

The construction industry employs over 3 million people in the UK alone and offers a diverse range of employment opportunities. Careers are available in all phases of the construction process including initial ideas and designs, building and the ongoing planning and maintenance of structures.

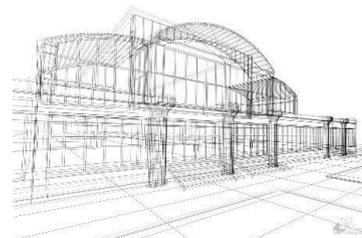
The Level 1 / 2 Awards in Construction and Built Environment have been designed around the concept of a 'plan, do, review' approach to learning. This mirrors many work-related activities in the construction industry and allows learning to take place in a range of contexts. This approach enables learners to apply and extend their learning. These qualifications:

- develop a range of skills both practical and academic, through applied learning that will be useful in the workplace and for future learning
- Provide a foundation of knowledge about the construction industry that will help learners progress to further study or enter the workplace
- Motivate learners through purposeful tasks set in a construction industry context

Course Contents

Topics covered during the three different Certificate courses include:

- Planning potential of construction projects, drawing construction plans and Building structures and materials
- Safety and security in construction, Practical construction skills and Planning construction projects
- Adding value to the Built Environment, Maintaining the Built Environment and Sustainable built environments



Assessment

The Level 1 / 2 Awards in Construction and Built Environment allow for both synoptic learning and assessment in the study of how buildings are designed, constructed and maintained. Each award is made up of three units, each having an applied purpose which acts as a focus.

Where next?

These courses are excellent preparation for the City & Guilds Level 3 Technical Diploma (available in the Sixth Form at GPUTC) and for Apprenticeship opportunities with our partners and other employers in the construction industry.

Core GCSE Subjects

English Language

AQA

Qualification type: GCSE

Higher tier: Grades 9 – 4

Foundation tier: Grades 5 - 1

The aims of the qualification are for the students to read a wide range of texts fluently and with good understanding, read critically and use knowledge gained from wide reading to inform and improve their own writing. You should learn to be able to write effectively and coherently using Standard English appropriately, use grammar correctly, punctuate and spell accurately, acquire and apply a wide vocabulary alongside knowledge and understanding of grammatical terminology, and linguistic conventions for reading, writing and spoken language. Students should listen to and understand spoken language, and use spoken Standard English effectively. Spoken language will be reported as a separate grade on the student's certificate.

What will I study?

Component 1: Fiction and imaginative writing

- Study selections from a range of prose fiction.
- Develop skills to analyse and evaluate 19th-century fiction extracts.
- Develop imaginative writing skills to engage the reader.
- Use spelling, punctuation and grammar accurately.

Component 2: Non-fiction and transactional writing

- Study a range of 20th- and 21st-century non-fiction texts (including literary non-fiction).
- Develop skills to analyse, evaluate and compare non-fiction extracts.
- Develop transactional writing skills for a variety of forms, purposes and audiences.
- Use spelling, punctuation and grammar accurately

Assessment

Component 1 is assessed by a one hour and 45 minute paper and worth 40% of marks.

Component 2 is examined with a two hour paper. They are both externally set and marked by the exam board without coursework or controlled assessment.

Why study English Language?

The qualification provides the essentials of reading and writing whilst also encompassing the study of a literary text and offering the opportunity for creative writing to develop the student's essential communication skills. GCSE English Language is an essential qualification for entry to the sixth form, apprenticeships and a number of professions or careers and will enable progression to A-Level English Language.

English Literature

AQA

Qualification type: GCSE

Higher tier 9 – 4

Foundation tier 5 - 1

Introduction

The aims of the qualification are for the students to read a wide range of classic literature fluently and with good understanding, and make connections across their reading read in depth, critically and evaluatively, so that they are able to discuss and explain their understanding and ideas. They will develop the habit of reading widely and often appreciate the depth and power of the English literary heritage, write accurately, effectively and analytically about their reading, using Standard English acquire and use a wide vocabulary, including grammatical terminology, and other literary and linguistic terms they need to criticise and analyse what they read.

What will I study?

Component 1: Shakespeare and Post-1914 Literature

- Study a Shakespeare play and a post-1914 British play or novel.
- Develop skills to analyse how the language, form, structure and context of texts can create meanings and effects.
- Develop skills to maintain a critical style and informed personal response.

Component 2: 19th-century Novel and Poetry since 1789

- Study a 19th-century novel and a poetry collection from the Pearson Poetry Anthology.
- Develop skills to analyse how the language, form, structure and context of texts can create meanings and effects.
- Develop skills to maintain a critical style and informed personal response.
- Develop comparison skills.

Assessment

Component 1 is assessed by a one hour and 45 minute paper. Component 2 is examined with a two hour 15 minute paper. They are both equally weighted, externally set and marked by the exam board without coursework or controlled assessment.

Why study English Literature?

The qualification develops the essentials skills of analysis and critical style in the context of study of literary texts. Many employers view GCSE English Literature as an indication of an articulate, well-motivated, analytical and creative individual, which are essential in the specialism of construction, design and engineering.

Mathematics

OCR

Qualification type: GCSE

Higher tier 9 – 4

Foundation tier 5 - 1

Introduction

This subject covers far more than how to add up and multiply. It is about developing the tools to solve problems enabling us to understand far more about the world around us and how things relate to each other.

What will I study?

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measure
- Probability
- Statistics

Assessment

Three papers each equally weighted, one hour and thirty minutes, one non-calculator and two calculator based. They are all externally set and marked by the exam board with no coursework or controlled assessment.

Why study mathematics?

The qualification in mathematics encourages students to develop confidence in, and a positive attitude towards mathematics and to recognise the importance of mathematics in their own lives and to society. Mathematics is an innate part of the construction, design and engineering industry. Whether students plan to go on to employment, apprenticeship or further studies, a good understanding of mathematics is essential.

Future pathways

GCSE Mathematics is an essential qualification for entry to the sixth form, apprenticeship and a number of professions or careers. Students who achieve this GCSE at Grade 6 can progress from this course to A-level Mathematics and A-level Further Mathematics (Grade 8), which will be offered by Greater Peterborough UTC. It is also very valuable as a supporting subject to our specialisms, Construction and the Built environment, Engineering and Design Technology as well as the sciences.

COMBINED SCIENCE

Combined Science: Trilogy

Qualification type: GCSE

Higher tier 9 – 4 Foundation tier 5 - 1

Introduction

This GCSE qualification in Science encourages students to be inspired, motivated and challenged by following a broad, coherent, practical, satisfying and worthwhile course of study. It provides insight into and experience of how science works, stimulating students' curiosity and encouraging them to engage with science in their everyday lives and to make informed choices about further study and career choices.

GCSE Combined Science: Trilogy Students will be studying the AQA GCSE Combined Science course; this will be a combination of Biology, Chemistry and Physics topics. This qualification is equivalent to two GCSEs. Two tiers are available, foundation & higher.

What will I study?

Biology – you will study the following seven topics: Cell biology, Organisation, Infection and response, Bioenergetics, Homeostasis and response, Inheritance, variation and Evolution and Ecology.

Chemistry – you will study the following ten topics: Atomic structure and the periodic table, Bonding, structure and the properties of matter, Quantitative chemistry, Chemical changes, Energy changes, The rate of extent of chemical change, Organic chemistry, Chemical analysis, Chemistry of the atmosphere, Using resources.

Physics – you will study the following seven topics: Energy, Electricity, Particle model of matter, Atomic structure, Forces, Waves, Magnetism and Electromagnetism.

Assessment

Six papers (two each for Biology, Chemistry and Physics) will be taken at the end of Y11. Each paper is 1 hour 15 minutes duration. They are all externally set and marked by the exam board.

TRIPLE SCIENCE: BIOLOGY, CHEMISTRY & PHYSICS

Qualification: GCSE Higher tier 9 – 4 Foundation tier 5 – 1

NOTE: TRIPLE SCIENCE CAN ONLY BE CHOSEN BY SELECTING IT AS ONE OF THE OPTION SUBJECTS. STUDENTS WILL ONLY BE ALLOCATED TO TRIPLE SCIENCE IF THEY SCORE HIGHLY IN OUR INDUCTION SCIENCE BASELINE TEST.

Introduction

Triple Science is exactly that: an opportunity to do three GCSE courses in the separate Science subjects. Students keen on studying A level Science subjects or doing Engineering at University would be best advised to take this option.

<p style="text-align: center;">Biology</p> <ul style="list-style-type: none"> * Cell biology * Organisation * Infection and response * Bioenergetics * Homeostasis and response * Inheritance, variation and evolution * Ecology 	<p style="text-align: center;">Physics</p> <ul style="list-style-type: none"> * Forces * Energy * Waves * Electricity * Magnetism and electromagnetism * Particle model of matter * Atomic structure * Space physics
<p>Chemistry</p> <ul style="list-style-type: none"> * Atomic structure and the periodic table * Bonding, structure, and the properties of matter <ul style="list-style-type: none"> * Quantitative chemistry * Chemical changes * Energy changes * The rate and extent of chemical change <ul style="list-style-type: none"> * Organic chemistry * Chemical analysis * Chemistry of the atmosphere <ul style="list-style-type: none"> * Using resources 	

Assessment

Six papers (two each for Biology, Chemistry and Physics) will be taken at the end of Y11. Each paper is 1 hour 45 minutes duration. They are all externally set and marked by the exam board.

Future Pathways

The qualification in science provides the fundamental knowledge and understanding that underpins the qualification of construction, design and engineering. Whether students plan to go on to employment, apprenticeship or further studies, a good understanding of science is essential. Students who achieve this combination of Science GCSEs can progress from this option to A-levels in Biology, Chemistry and Physics, which we intend to offer at Greater Peterborough UTC.

GEOGRAPHY

OCR

Qualification type: GCSE

Grading: 9 -1

Introduction

Geography encourage learners to develop a sense of wonder about the world. It will help create a lifelong love of geography by providing learners with an interest in different places, people and environments, whilst ensuring an appreciation of the geography of the UK in the 21st Century. This GCSE qualification aims to encourage learners to think like geographers through an enquiry approach to contemporary topics of study.

What will I study?

Our Natural World (01) – Learners will learn the following topics; Global Hazards, Changing Climate, Distinctive Landscapes and Sustaining Ecosystems

People and Society (02) - Learners will learn the following topics; Urban Futures, Dynamic Development, UK in the 21st Century and Resource Reliance.

Geographical Exploration (03) - The links, connections and ideas within the eight topics of Our Natural World and People and Society will be brought together to develop Geographical Skills in order to undertake a Decision Making Exercise.

Assessment

This GCSE is assessed in the following way:

Our Natural World: 1 hour 15 minute Exam
People and Society: 1 hour 15 minute Exam
Geographical Exploration: 1 hour 30 minute Exam

Why Geography?

In today's global community it is paramount that we understand how we are connected to the world around us and the processes that will affect the way we live and work in the future. Geography is a traditional, academic subject, respected by colleges and employers alike. Students who achieve this GCSE in Geography can progress to a number of different qualifications at level 3, including GCE in Geography (which will be taught at GPUTC) and Geology, Environmental Sciences, Travel and Tourism, and Leisure and Recreation – these courses will not be offered by Greater Peterborough UTC.

ART & DESIGN: Three-Dimensional Design

AQA

Qualification type: GCSE

Grading: 9 – 1

Introduction

The 2 year course has a strong emphasis on developing 3D /modelling skills using a wide range of traditional and modern approaches in conjunction with the technical facilities and specialism GPUTC has to offer. Throughout the course strong visual and written research skills form the basis to analyse the work of other artists and designers, cultures and art forms.

What will I study?

The course consists of a minimum of 2 units of coursework to create the personal portfolio including a sustained project. The purpose of coursework units is to provide students with the opportunity to research, develop and realise 2D/3D ideas related to different themes in a variety of ways. The externally set assignment (ESA) will offer a range of starting points from which preparatory work is generated. This will form the basis of the 10h supervised practical exam. Students will complete their externally set assignment work during this time independently.

Assessment

Component 1: Coursework portfolio / no time limit - worth 60 % of the GCSE:

- Clear evidence for all 4 assessment objectives (Develop/ refine/ record/ present)
- Must include a sustained project to show initial research through to final outcome
- Selection of further pieces from completed portfolio work during the course
- Themes for the personal portfolio will be set and marked by subject staff to reflect UTC specialisms
- Work will include 2D / 3D elements with a 3D realised outcome according to course title

Component 2: Externally set assignment (ESA) worth 40% of the GCSE

- Students respond to their chosen starting point from an externally set assignment paper
- 10 week preparatory period; sketchbooks, research, experimentation, drafts, mock-ups produced
- Final exam—10 hours supervised (2 school days) - takes place before main exam period

Why Art and Design?

The qualification enables students to develop their skills in art, craft and design in an integrated critical, practical and theoretical way that encourages direct engagement with original work and practice. Students who achieve this GCSE can progress from this course to A-Level Art and Design, also offered at Greater Peterborough UTC, and subsequently go on to study Art and Design related subjects at degree level. Examples of careers include: Architect, Ceramicist, Model Maker, Furniture / Product Designer, Interior Designer and Jewellery Designer.

BUSINESS STUDIES

EDEXCEL

Qualification: GCSE

Grading: 9 – 1

Introduction

Knowledge of how and why businesses operate will be of great relevance to all young people, as they finish their education and enter the world of work. Businesses are part of our everyday lives, providing us with the products we need, communicating relentlessly with us through advertising, providing employment and inventing new products and services that transform how we live. This course focuses on what businesses are and how they organise themselves to achieve their objectives.

What will I study?

Unit 1: Setting up a Business (25% of GCSE) This introduces candidates to the issues involved with setting up a small business and it concentrates on the key issues and skills involved in enterprise. It provides a framework to consider the marketing, financial, human and operational issues involved in starting and running a small business.

Unit 2 – Controlled Assessment (25% of GCSE) Introduction to Small Business. In this unit, students will use the content to research, analyse and evaluate a selected task on enterprise issues.

Unit 3: Build a Business (50% of GCSE) This unit builds on Units 1 and 2 and examines how a business develops beyond the start-up phase. It focuses on practical methods used to build up a business, with an emphasis on aspects of marketing, customer service, financial and people management. It also considers the impact of the wider world on the success or failure of a business.

Why Business Studies?

Business Studies actively engages students in the study of business, helping them develop as effective and independent learners and as critical and reflective thinkers with enquiring minds. It reaches out from students' own experiences as consumers in their locality to place business activity in a regional, national and global context.

The course provides an excellent foundation for studying Business Studies at A level but is not a pre-condition for entry onto that course. Whilst Business is not a focus of GPUTC's curriculum offer, an A level course will be available at the UTC as we recognise the commercial context in which companies involved with engineering and the built environment operate.

COMPUTER SCIENCE

AQA

Qualification type: GCSE

Grading: 9 – 1

Introduction

Computer Science has been developed in response to a number of recent initiatives aimed at promoting computer science as a rigorous, knowledge-based subject discipline that should be part of every young person's education.

What will I study?

Computer systems	Computational thinking, algorithms and programming	Programming Project
<ul style="list-style-type: none"> • Systems Architecture • Memory • Storage • Wired & wireless networks • Network topologies, protocols and layers • System security • System software • Ethical, legal, cultural and environmental concerns 	<ul style="list-style-type: none"> • Algorithms* • Programming techniques • Producing robust programs • Computational logic • Translators and facilities of languages • Data representation 	<ul style="list-style-type: none"> • Programming techniques • Analysis • Design • Development • Testing and evaluation and conclusions

Assessment

Assessment is via a combination of examination papers and a 'Programming controlled assessment' which accounts for 20% of the total GCSE final grade.

Why Computer Science?

The qualification develops the knowledge and understanding of the fundamental principles and concepts of computer science and computational thinking skills to analyse problems and design solutions across a range of contexts. Students will gain practical experience of designing, writing, and testing computer programs that accomplish specific goals. They will develop the ability to reason, explain and evaluate computing solutions.

Future pathways

Students can progress from this qualification to A-level in Computer Science which we offer at Greater Peterborough UTC.

INFORMATION TECHNOLOGY

OCR

Level 1/2 Cambridge National Certificate in Information Technologies

WHY INFORMATION TECHNOLOGY?

This qualification assesses the application of ICT skills through their practical use. It provides learners with essential knowledge, transferable skills and tools to improve their learning in other subjects with the aims of enhancing their employability when they leave education, contributing to their personal development and future economic well-being.

The Cambridge Nationals in ICT equip learners with sound ICT skills for everyday use and provide opportunities to develop in context those desirable, transferable skills such as planning, research and analysis, working with others or communicating technical concepts effectively. They will also challenge all learners, including high attaining learners, by introducing them to demanding material and skills; encouraging independence and creativity; providing tasks that engage with the most taxing aspects of the National Curriculum (including data handling, modelling and programming).

The hands on approach required for both teaching and learning chimes appropriately with the way young people use new technology and will underpin a highly valid approach to the assessment of their skills. The qualification design, including the range of units available, will allow learners the freedom to explore more deeply the things that interest them as well as providing good opportunity to enhance their learning in a range of curriculum areas.

CONTENT

R001: Understanding computer systems

R002: Using ICT to create business solutions

Additional Units will have a business, creative or computer systems focus

ASSESSMENT

The OCR Level 1/2 Cambridge National Award in ICT consists of two mandatory units. The Certificate extends this by featuring two optional units in addition.

This is **NOT** a suitable course for later progression to A-level Computer Science.

PRODUCT DESIGN (DESIGN & TECHNOLOGY)

AQA

Qualification type: GCSE

Grading: 9 – 1

INTRODUCTION

GCSE Product Design (Design and Technology) will prepare students to participate confidently and successfully in an increasingly technological world. Students will gain awareness and learn from wider influences on Design and Technology including historical, social, cultural, environmental and economic factors. Students will get the opportunity to work creatively when designing and making and to apply technical and practical expertise.

Our GCSE allows students to study core technical and designing and making principles, including a broad range of design processes, materials techniques and equipment. They will also have the opportunity to study specialist technical principles in greater depth.

CONTENT

In order to make effective design choices students will need a breadth of core technical knowledge and understanding that consists of:

- new and emerging technologies
- energy generation and storage
- developments in new materials
- systems approach to designing
- mechanical devices
- materials and their working properties



ASSESSMENT

The exams and non-exam assessment will measure how students have achieved the following assessment objectives.

- A01: Identify, investigate and outline design possibilities to address needs and wants.
- A02: Design and make prototypes that are fit for purpose.
- A03: Analyse and evaluate: design decisions and outcomes, including for prototypes made by themselves and others plus wider issues in design and technology.
- A04: Demonstrate and apply knowledge and understanding of technical principles and designing & making principles.

SPORTS STUDIES

AQA

Qualification Type: GCSE

Grading: 9 – 1

Course Background

Students will be encouraged to engage in physical activity and sport by contextualising the theory and applying their knowledge to their practical performance.

Course Components

Component 1: Fitness and Body Systems featuring Applied anatomy and physiology, Movement analysis, Physical training and Use of data

Component 2: Health and Performance featuring Health, fitness and well-being, Sport psychology, Socio-cultural influences and Use of data

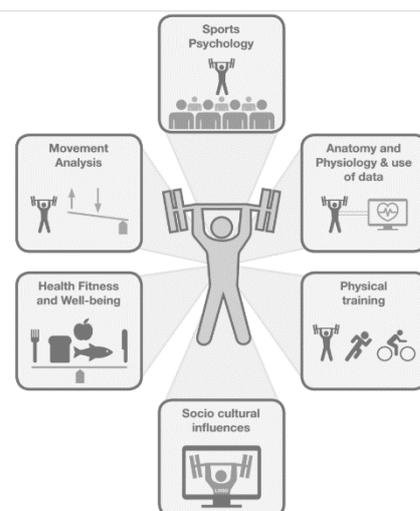
Component 3: Practical Performance featuring One team activity, one individual activity and a free choice from the list published by the DfE and Skills: in isolation and in a competitive/ formal situation

Component 4: Personal Exercise Programme (PEP)

Assessment

The Assessment methods are a mix of formal examinations, in-course and moderated assessments.

- Builds on the understanding developed at Key Stage 3, supporting a smooth transition to the next level of study.
- Encourages learners to become more competent, confident and expert in their techniques, and apply them across different sports and physical activities.
- Helps students develop important transferable skills for progression to the next level, including numeracy, communication and an understanding of practical performances.
- The blend of scientific and social knowledge positions candidates to access a range of qualifications



MATHS AND ENGLISH REINFORCEMENT

Many apprenticeships require students to be proficient in Maths and English. The purpose of this option choice is to give students additional time to develop their understanding of these two core subjects and to support them securing a Grade 4 at GCSE or Functional Skills (Level 2) equivalent in both subjects.

Students will work with teachers and learning support assistants to develop their skills, knowledge and understanding in these areas – with a particular emphasis on enabling them to be successful in work-related situations.



Welcome to the Class of 2018!